

August 26, 2019

Dear Parents/Guardians,

Welcome back to the 2019-20 school year! We will again be starting our GATE identification process in the fall with the multi-criterion system including the CogAt assessment.

**TESTING WINDOW:** Starting in the fall each school will determine the testing window that supports their student needs and scheduling. Letters will be sent home notifying parents of the assessment. All second graders will be tested, 3-5<sup>th</sup> grade students new to the district, and 5<sup>th</sup> grade students who meet the retest criteria of a CogAt score above the 85<sup>th</sup>ile and Above Standard overall score for both English Language Arts and Math on the California Assessment of Student Performance and Progress (CAASPP) assessment in third and fourth grade will be tested.

**RESULTS:** Each school will obtain results after the entire school has completed testing. Results will be sent home through the school site and a copy of the results will be kept in the student files.

**MULTI-CRITERION MATRIX:** The identification determination process for GATE is as follows:

**CogAt Screener Score**

- A student's comprehensive Standard Score (Age Equivalent) on the CogAt serves as the base number for the calculation.

**Achievement**

- 2 points are given to students who *Exceed Grade Level* standards on 10 out of 11 areas in both English Language Arts and Math on standards based report cards (SBRC) and 9 out of 10 areas for second graders.
- 2 points for students who achieve *Above Standard* in all areas of English Language Arts and Math performance areas on the California Assessment of Student Performance and Progress (CAASPP) assessment.

**Factors**

- 5 points are added for English Learners (ELPAC Summative score 1 and 2).
- 5 points are added for students from low socioeconomic backgrounds (free and reduced lunch).
- 2 points are added for students with IEPs.
- 1 point is added for relocation (3 or more school moves in elementary or military)
- 1 point is added if student receives points for two factors listed above (i.e. low socioeconomic backgrounds, English Learners, special education, relocation).
- 2 points added if student receives points for three or more factors listed above (i.e. low socioeconomic backgrounds English learners, special education, relocation).

\*\*\* Students with 121 or more points are recommended for GATE CLUSTER

\*\*\* Students with 135 or more points are recommended for GATE SEMINAR

**QUESTIONS:** For programming questions, please contact the school site administrator or the GATE team lead. Questions about assessment and identification should be directed to the site school psychologist. Appeal requests will be handled at the school site. Thank you!



Gifted and Talented Education

## A Short Guide to the GATE Cluster Program

### Program ♦ Student Grouping Models ♦ Resources

#### **GATE CLUSTER:**

Students who meet the multi-criterion standards are identified as a GATE Cluster students. This includes a score in the ability range greater or equal to two standard deviations above the mean, high academic achievement, and show characteristics of Gifted students. These students differ from their age peers in that they generally show advanced comprehension, a faster pace of learning, and an ability to handle greater depth and complexity in their learning. These students need challenge by changing the regular curriculum through pace or presentation. They require program differentiation of core subjects in content, process or product in order to realize their learning potential.

#### **WEB RESOURCES:**

- **Supporting the Emotional Needs of the Gifted**  
[www.sengifted.org](http://www.sengifted.org)
- **California Association for the Gifted**  
[www.cagifted.org](http://www.cagifted.org)
- **National Association for Gifted Children**  
[www.nagc.org](http://www.nagc.org)

#### **CLUSTER**

#### **IDENTIFICATION DATA:**

**CogAT score  
Achievement  
Rating scales  
Factors**

#### **FACTORS**

1. **Economic**-eligible for free or reduced lunch.
2. **Language**-assigned ELPAC overall Language Proficiency indicating limited English proficiency
3. **Special Education**-has an active IEP or 504 Plan
4. **Relocation**-student has moved schools more than 3 times.

For additional resources,  
please visit the GATE  
department website

**[www.sandi.net/GATE](http://www.sandi.net/GATE)**

#### **CLUSTER CLASSROOMS**

#### **Grades 3-10:**

Each GATE cluster class is comprised of twenty-five percent GATE identified students; the remainder of the students in the class must reflect the diversity of the school's population.

#### **PARENT OPPORTUNITIES:**

#### ***GATE District Advisory Committee***

Ballard Center Auditorium

6:30 – 8:00 p.m.

September 17, 2019

November 19, 2019

December 17, 2019

February 18, 2020

April 21, 2020

May 19, 2020 (Steering

Committee – all are welcome)-

No translation or childcare

available

Spanish translation and childcare  
provided except for the May 19<sup>th</sup>  
meeting

#### ***Meetings for Parents of Newly Identified GATE Students***

Please contact the GATE team leader  
at your child's school site, or your  
child's school site administrator

**For information regarding identification contact your school site psychologist. For answers to questions about Cluster programs, contact your school's Administrator or GATE Team Leader.**



Gifted and Talented Education

## A Short Guide to the Seminar Program

### Program Description and Resources

#### **GATE SEMINAR:**

Students who meet the multi-criterion standards are identified as a GATE Seminar student. This includes a score in the ability range greater or equal to three standard deviations above the mean, high academic achievement, and characteristics of Gifted students.

Seminar students can be atypical learners who may require programs significantly differentiated from the more typical GATE Cluster programs. These classes support students in developing their exceptional potential. The Seminar program is intended to serve varied students who need extraordinarily high-level, advanced and challenging curricular activities; those with extremely high tested ability but low school achievement; or those students who are divergent thinkers and “march to a different drummer.”

#### **WEB RESOURCES:**

- ☐ **Supporting the Emotional Needs of the Gifted** [www.sengifted.org](http://www.sengifted.org)
- ☐ **California Association for the Gifted** [www.cagifted.org](http://www.cagifted.org)
- ☐ **National Association for Gifted Children** [www.nagc.org](http://www.nagc.org)

#### **SEMINAR**

##### **IDENTIFICATION:**

**CogAT score**  
**Achievement**  
**Rating scales**  
**Factors**

##### **FACTORS**

- 1. Economic**-eligible for free or reduced lunch.
- 2. Language**-assigned ELPAC overall Language Proficiency indicating limited English proficiency
- 3. Special Education**-has an active IEP or 504 Plan
- 4. Relocation**-student has moved schools more than 3 times.

##### ***Meetings for Parents of Newly Identified GATE Students***

Please contact the GATE team leader at your child's school site, or your child's school site administrator

For additional resources, please visit the GATE department website

[www.sandi.net/GATE](http://www.sandi.net/GATE)

#### **SEMINAR Classrooms 3-10:**

A minimum 50% of each class is comprised of students identified as GATE Seminar; the remaining students in the class are identified as GATE Cluster.

##### **Seminar Programs must:**

- Offer curriculum that meets or exceeds the Common Core State Standards;
- Differentiate instruction to include acceleration, depth, complexity, and novelty as appropriate;
- Enrich curriculum and instruction through the use of community and technology based resources; and
- Develop students' interpersonal, organizational, and leadership skills.

##### **PARENT OPPORTUNITIES:**

##### ***GATE District Advisory Committee***

Ballard Center Auditorium  
6:30 – 8:00 p.m.

September 17, November 19,  
December 17, February 18,  
April 21, May 19,

May 19, 2020 (Steering Committee – all are welcome)-  
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## Seminar Enrollment Procedures

### RULES GOVERNING SEMINAR ENROLLMENT:

- ❖ A seminar student has **priority** for placement in the Seminar Program within his/her school of attendance high school feeder pattern.
- ❖ If a seminar program does not exist in your school of attendance high school feeder pattern, please complete and submit the “GATE Seminar Intent to Enroll” found on the GATE Website under the Support Materials tab to by emailing it to Chris Marra at [cmarra@sandi.net](mailto:cmarra@sandi.net).
- ❖ Students must be District Seminar identified.
- ❖ Transportation is not provided for the Seminar Program.

**Important:** Please notify the seminar site(s) and the GATE Office of your child’s intent to participate in the Seminar Program by submitting the “GATE Seminar Intent to Enroll” form prior to the last day of student attendance.

### Seminar Programs by High School Cluster

(Information based on most current information and GATE Seminar Program Summaries submitted to the GATE Office 2018-19.)

<u><b>Clairemont Cluster</b></u> Clairemont High School Marston Middle School  <u><b>Crawford Cluster</b></u>  Oak Park Elementary  <u><b>Henry Cluster</b></u> Hearst Elementary Henry High School Lewis Middle School Marvin Elementary  <u><b>Kearny Cluster</b></u> Montgomery Middle School  <u><b>La Jolla Cluster</b></u> Muirlands Middle School La Jolla Elementary La Jolla High School  <u><b>Lincoln Cluster</b></u> Lincoln High School Valencia Park ES	<u><b>Madison Cluster</b></u> Hawthorne Elementary Innovation Middle School Madison High School  <u><b>Mira Mesa Cluster</b></u> Challenger Middle School Ericson Elementary Mira Mesa High School Wangenheim Middle School  <u><b>Mission Bay Cluster</b></u> Mission Bay High School Pacific Beach Middle School Pacific Beach Elementary  <u><b>Morse Cluster</b></u> Zamorano Elementary  <u><b>Point Loma Cluster</b></u> Dana Middle School 5-6 Loma Portal Elementary Point Loma High School Sunset View Elementary	<u><b>San Diego Cluster</b></u> Roosevelt Middle School Grant K-8 (beginning at 4 <sup>th</sup> grade)  <u><b>Scripps Ranch Cluster</b></u> Dingeman Elementary Marshall Middle School Miramar Ranch Elementary Scripps Ranch High School  <u><b>Serra Cluster</b></u> De Portola Middle School Serra High School  <u><b>University City Cluster</b></u> Spreckels Elementary Standley Middle School University City High School
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For current information regarding 2017-2018 Seminar Programs, visit the GATE website at [www.sandi.net/GATE](http://www.sandi.net/GATE) and choose the Program Summaries tab on the left side of the page